

evaluation

Form



Student Michelle van Lieshout
Company B.engineering
Company coach Ilone Bloemen (Bruns) / Erik Groot (B.engineering)
Position Business Unit Director (Erik Groot)

Overall Competence of Design	Task	
	Design and research processes	[Provide a qualitative account of the design and/or research processes]
	Deliverables	[Provide a qualitative account of the output of the student, with respect to quality and quantity]
Scientific and Professional Skills	Presenting	[Provide a qualitative account of the presentation skills of the <input type="checkbox"/> student] Not applicable / unable to judge
	Reporting	[Provide a qualitative account of the reporting skills of the <input type="checkbox"/> student] Not applicable / unable to judge
	Organizing and planning	[Provide a qualitative account of planning and organizing skills of the student]
	Reflecting	[Provide a qualitative account of the student's critical and/or reflective attitude] Not applicable / unable to judge
	Cooperating	[Provide a qualitative account of how the students has worked in a team and/or has worked with clients. Consider aspects such as pro-activity and responsibility]
Vision and Identity	Professional identity	[To what extent was the student able to develop new knowledge and skills] <input type="checkbox"/> Not applicable / unable to judge
	Vision	[To what extent did the internship contribute to a critical reflection of the work field?] <input type="checkbox"/> Not applicable / unable to judge
Contribution and Development	How did you consider the contribution of the student:	Below average [*If best 10%, please provide a benchmark of why the students is among the best 10% of your interns]
	Provide an indication of the development the student has made throughout the internship:	Below average [*If best 10%, please provide a benchmark of why the students is among the best 10% of your interns]
Feedback		[Additional feedback]

	Task	Attract young adults to visit an Museum. This can be an art or modern art Museum. Create an item that would be a physical part of the museum.
	Design and research process	Design process and taken steps are very adequate and of a high level. The process has been divided in the necessary steps needed for the research process . All this in such a way that the outcomes were relevant to be used.
	Deliverables	The amount of output is excellent. But despite this high number of output the quality remains of a high level.
	Presenting	At first at the start of the project Michelle had to learn not to present to much information. In later phases presentations became better as she learned that to have a good outcome the presentation should be in a

		smaller format.
	Reporting	The way the information is reported is on a high level. It is brought in such a way that the subject can be understood. Only remark would be to have more small summaries so that the conclusion can be read for those who not part of the project and understand all the details.
	Organizing an planning	A total planning of the project and the deliverables has been made. To keep track of this planning suggesting has been made to Michelle to make a fully detailed project planning. This has been a learning process during the project. Organize a meetings was in first period of the project what needed to be learned. Organize the overall project and have the required meetings in later phase was learned and became better.
	Reflecting	To get the project in the right way Michelle understood to keep her vision in mind to get the result she wanted. But sometimes a more self-reflecting mind could be a learning point. As when information is brought from outside into the project it could be good thing to understand the reasons they are brought in.
	Cooperating	Michelle can work alone and took a lot of own responsibility. Also in the decision making only in few moments we had to assist. So the skills to manage this and find the required people or information is on high level.
	Professional identity	As remarked before Michelle has learned many aspects of organizing and controlling a full project as assigned to her. In the start of the project we had to give advice and information. But in an later phase Michelle worked in such a way that we only had to follow her steps and see if it went in the right way. Also new skills to design and have the exhibit made and produced was new to her.
	Vision	The task to attract more young adults in a museum forced Michelle to reflect on the options in the early stage. And bring the ideas together to an concept that could work for both the young adults as the involved stakeholders. This has been done a a very good way.
	How did you consider the contribution of the student	The contribution is above average. She would be within the 10% of best interns. Based on the skills to take full responsibility to the project and also be able to make the right decisions when needed.
	Provide an indication of the development the student has made throughout the internship	Above average. And among the best 10% Based on the learning process made during the intern period.
	Feedback	As whole the work and given task has been worked out on high level. Remark for the future would be that when start in a business organization learn to have more control of your time. Enough can be more then good enough.

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Signature

